Skills taught include author's purpose, central ideas, text structure, author's craft, point of view, theme, figurative language, literary elements, identifying characters, setting, plot and conflict, summarize events, ask/answer questions to understand unfamiliar texts, make and confirm predictions, tone, and media techniques,

The   Program is iReady. For the 2024-25 school year we will be using   as our core math resource, offering comprehensive instruction and personalized learning paths. Students will take the i-Ready Diagnostic three times each year, providing teachers with valuable data

Most Fridays, students _____ that we a__ ____ _rticip___ ____ __ _k is directly related to the p___ _____ _ ____ _nterventi__ ___ _ement i_ that students master th___

A professional learning ___ improve teaching pract__ are:

What do we ___ _____ know and be able to do?
How will we ___ ____ ___?
How will we ___ ___ ___ents do ___ earn?
How will we ___ ___ ___ stud__ _ho are alrea__

Assignment___ ___ __ __rmine a
student's level of ___
The meth__
Due dates, deadlines, and procedures for ___
Create opportunities for common scoring of assessments.
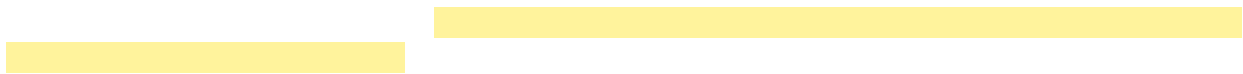
K-6 Grading Scale

will be treated as such:

The assignment will be marked with the "Missing" special code in the gradebook
A zero ("0") will be entered as the score for the assignment in the gradebook (grades 3-12)
No Evidence (NE) will be entered for the standards attached to the assignment
If the work is submitted as Late Work (see terms on next slide), the zero ("0") assignment score will be changed to reflect the student's actual score with no deductions or penalties
If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment can be changed from a zero ("0") up to a 49%, dependent upon the school's processes, by the end of the term.

An assignment is considered as missing work when it is not submitted by the due date. 1st-6th: A "1" will be entered in the gradebook until the work is submitted. A notation of "M" for missing or "L" for late work will also be denoted in the gradebook.

If a student meets the criteria, he/she will be issued   for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

In order for   to be accepted, students must meet the following parameters.

This category includes all items used to measure a student's proficiency toward the learning standards once the student has had sufficient practice. This category can include summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.

This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. This category can include in-class assignments, quizzes, exit tickets, checks-for-understanding, and daily activities

This category includes formative student work that a student completes while in the process of learning specific skills. Student work that is done inside and outside of the classroom, such as classwork and homework, falls into this category.

Checking PowerSchool regularly, and consistently communicating with teachers are all ways to understand how your child(ren) is progressing and learning each skill and standard required at their grade level.